



# **Galactic Services Space Ltd**

## **Access and participation plan 2021-22 to 2025-26**

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## Preface

Galactic Services Space Education provider is a new education provider delivering educational programs of British Higher Education in space and outer worlds, with connection to British Space program announced by Prime Minister Boris Johnson. Our Registered provider will operate under three different trading names delivering distinct educational programs and research. For the purposes of our functioning right we invented:

1. Galactic Services Space Ltd an educational provider to be registered with Office for Students
2. Herhofer Space Research Institute – delivering space research and space programs including field research on Mars, Moon and ISS, where present return ticket to Mars is around \$250000. The Herhofer Space Research Institute holds all bodies and comities required to analyse Herhofer Space University work, performance and produce guidance's, documents, framework and updates for better performing on the UK students application market of applicants pool
3. Herhofer Space University – delivering space educational programs in major disciplines and Colleges:
  - a. Herhofer Space University College Celleste
    - i. Mathematics
    - ii. Physics
    - iii. Computer Science
    - iv. Space Routing and Navigation
    - v. Planetary science
    - vi. Planetary and Universe, and Outer space mapping
      1. Herhofer Space Single land
      2. Herhofer Space Single time zone
      3. Herhofer Space Single map
      4. Herhofer Qualified Zero Point a Universe Zero Meridian
  - b. Herhofer Space University College Atlantis
    - i. Cyber Civilisation
    - ii. Orbital Construction Dock
    - iii. Spacecraft and spacecraft carrier construction
    - iv. Gravity, Nuclear and Plasma science
    - v. Combustionless space engines to land on flammable and explosive atmospheres and revert carbon dioxide emissions on earth using Oxygen propulsion and Neon propulsion
  - c. Herhofer Space university College Black
    - i. Space Crypto Science
    - ii. Space Crypto Software engineering
    - iii. Space Crypto computer science
    - iv. Space Crypto network protocol and vehicle channels
    - v. Space Crypto Operating System
  - d. Herhofer Space University College Temple
    - i. Space Banking and Finances
    - ii. Space Financial logistics
    - iii. Space Payment channels, Exchanges, Pre-IPO, IPO, Equities and Derivatives
  - e. Herhofer Space University College Łóréńz Ástríðr Herhofer (Gov ID Lorenz Astrid Herhofer)
    - i. Outer Space Fashion and Perfumeries Lane further looking to attend and compete the rest of competitors. We will deliver space only fashion design and perfumeries for outer worlds and deep space interstellar missions
  - f. Herhofer University College – Herhofer – providing our present common education subjects

Galactic Services Space is part of Herhofer Space Group a world leading knowability space agency of new type launching knowability instead of rocket construction with 73 vital patents in space and outer worlds, universe and our cosmos. We formatted our own patent registry providing we require patent investment with specific weight and priority. We granted use to our British Prime Minister Boris Johnson one of our leading patents of Space Combustionless Oxygen (Neon) Jet Propulsion Engine aimed to on flammable or explosive atmospheres like hydrogen, methane, carbon dioxide. He, we expect him to fight carbon dioxide emissions footprint where we estimate need of production of Oxygen in extreme concept of rejuvenation our world and replacing common combustion aircraft fuel jet propulsion engines to distribute more Oxygen in our environment reducing the harm of carbon dioxide. We account ULEZ and carbon dioxide neutral certificates are obsolete and does not serve the purpose solving carbon dioxide emissions footprint. All patents are space patents in domains of mathematics, space engines, space craft, cyber civilisation patent, weapons industry. Our extreme form of education for the topend smartest students where they will prove British Practices no incidents and no casualties in space compared to the USA where every big space company had number of explosions in production live environment. Opposite of Japan Mitsubishi Company launches to space. We offer also present educational level distinct from space where both educational programs will require supreme effort and satisfaction of pupils selected by AAAA+ and practical exams of mathematics, physics, arts, linguistics and IQ Test. I myself been accepted that way with IQ Test in my past educational path. Herhofer Space University (Galactic Services Space) Offers rigorous, focused on detail and intellectually dedicated to micro scopes of space and outer worlds, and interstellar practices degree courses, equipping our graduates with the most advanced skills to maintain high achievements in complex environment to make outstanding contributions to British space society. Herhofer Space Education offers digital only world as primary educational system to its students, with graduates from all backgrounds having excellent career destinations.

The education we offer is highly sought after and is suited to students with intellectual agility and top end IQ possible, and a strong foundation life and wellbeing in complex outer world and earth knowledge and skills. Our selection criteria for undergraduate study are extreme demanding as space require extreme capability to achieve success, we are committed and determined to make Herhofer Space University accessible and attractive to students with high academic potential from all backgrounds, races and abilities.

We are determined to improve equality of opportunity at each stage of the student attain in Herhofer Space University system heights of standards and learn how to invent their own potential, from school through Herhofer Space University into employment or further study. Our determination and challenge are to improve the opportunities for admission for those from disadvantaged backgrounds who fail to receive an offer, or who, because of prior academic attainment, are not able to make competitive applications.

We are developing two important new initiatives to address this challenge. Both will be fully funded by the Herhofer Space University, with no costs to students.

- ✓ We will introduce a Herhofer Space University wide programme that will enable additional places, within our existing overall numbers, to be provided to candidates from under-represented backgrounds who meet our standard offer, to help prepare them for study at Herhofer Space University. Under this new scheme, **"If impossible, than do it"**, starting in 2022, we aim to offer 30 places a year by 2022 for 2023 entry.
- ✓ We are developing a foundation year programme for state school candidates from underrepresented backgrounds who, because of severe personal disadvantage or disrupted

education, are not able to meet our standard offer but who would benefit from a one year intensive programme and support to bring their attainment to the level required to start an undergraduate degree at Herhofer Space Education. Under this new scheme, "**Spirit & Wisdom**", we aim to offer up to 30 places a year by 2022 for 2023 entry.

## **1. Assessment of performance**

### **1.1 Higher education participation, household income, or socioeconomic status**

#### *Access*

1. Herhofer Space University is a highly selective. Our lowest conditional offer in Herhofer Space University is AAAA+ including exams in maths, physics, arts, linguistics, IQ Test and interviews.
2. Herhofer Space University's courses are academically very demanding and very high complexity require IQ access to maintain high end and extreme space complexity of environment, tasks and policies, infinite piloting of life of extreme functional ability, maintaining wellbeing in space and outer worlds. Our Spirit and Wisdom aiming our motto "if impossible, than do it" which is essential in order successfully challenge and stimulate our brightest minds in the country, providing our own extreme wellbeing, and successfully inventing, and solving Fitch's Paradox Of Knowability, and breaking barrier of knowability. Providing our own and personal success story to challenge righteous envisioning of space, wellbeing in space, and to produce graduates equipped with Herhofer Space Education skillset personal example of the university founder, and intellectual dexterity that society and the economy needs. All our courses set standard entry grades of AAAA or higher. Subjects that make higher standard offers than AAAA, mostly in the mathematics, physics sciences, natural science, linguistic, Arts, High IQ Test success, have introduced them in response to further flights to Mars, formatting Mars colony, future spacecrafts development to evidence that students, from all backgrounds, who achieve AAAA grades can often struggle on those courses. While our standard offers are demanding, they are not, in many subjects, the highest in the sector. For all these reasons, it is appropriate to compare our admissions to the eligible pool of candidates who achieve AAAA or better at A-level.
3. Controlling for prior academic attainment in the UK, participation rates we will engage at Herhofer Space Education to broadly mirror the profile of the national pool of AAA+ candidates, measured in relation to POLAR3, ACORN and IMD.

#### *Continuation*

5. We believe our "Spirit and Wisdom", and "if impossible, than do it" will make possible our view to deliver compact and cohesive outcome of Herhofer Space Education with insignificant gap in continuation rates, measured by the UK admission pool of POLAR4, ACORN or IMD.

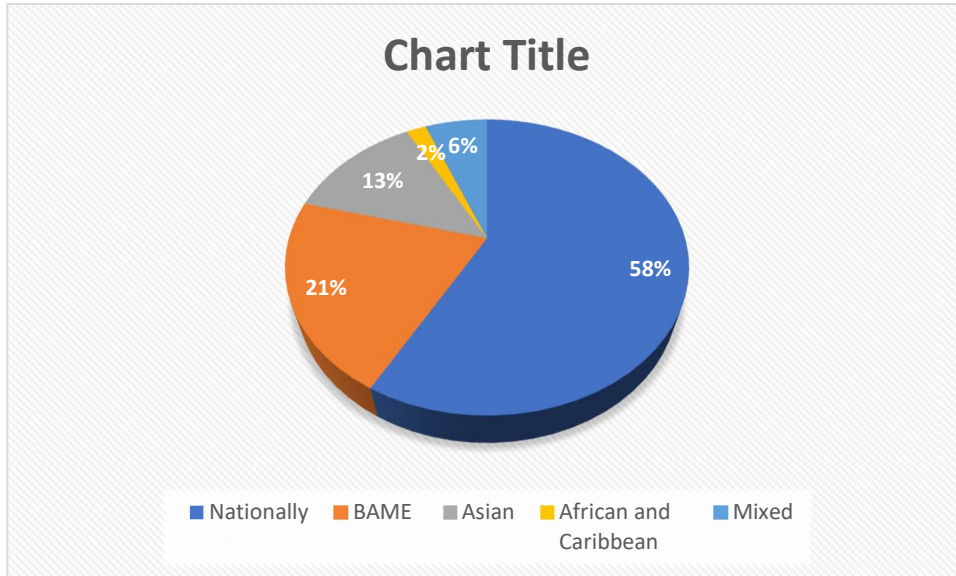
#### *Attainment*

6. Our goal relay on our personal experience breaking knowability barrier to deliver degree outcomes for Herhofer Space Education, our students stand out of the world number one university subjects in space will be attaining our "if impossible, than do it" inventing own potential of space complexity and wellbeing in outer worlds unsuitable for normal human daily life, for example living on Mars, or Moon the rest anyone can do. Advancing we don't have any competitors, even single space university educational program in the world at present.

## 1.2 Black, Asian and minority ethnic students

### Access

7. We make equal opportunity to any student capable to attain our standards.



### Attainment

8. Attainment rates between white and BAME Herhofer Space University students and our goals are to make most acceptable education suit the goals and standards of our Herhofer Space University rates between white and BAME students and proportion of degrees at 2.1 or better: white and black students, white and BAME students leaving Herhofer Space University.

## 1.3 Mature students

### Access

9. Herhofer Space Education does not offer part-time undergraduate degrees. Our Online and Part Time Continuing Education at Herhofer University, we offer a range of sub-degree level awards.

## 1.4 Disabled students

10. There is a significant gap in attainment rates between disabled and non-disabled students, in the sector as a whole and we plan to provide accessibility to attain Herhofer Space Education.

## 1.5 Care leavers

11. National research, and research conducted by Oxford and the University of Bristol, indicates that care leavers have a substantially lower participation rate in higher education than the general age equivalent population: about 12% will have entered higher education by the age of 23, compared with 43% of their peers. Compared with other young people with similar demographic profiles and qualification levels, care leavers are 11% less likely to enter higher education and are more likely to withdraw from their course. Moving on up: Pathways of care leavers and care-experienced students into and through higher education

## **1.6 Intersections of disadvantage**

12. Our analysis of gaps in attainment rates between white and BAME students also explored the intersection of ethnicity and gender. All ethnic group and gender combinations showed an attainment gap (most of which were significant). There were also differences in attainment between men and women of the same ethnic group; in some cases the differences were in favour of men, and in others in favour of women

## **1.7 Other groups who experience barriers in higher education**

13. Other groups that may experience barriers in higher education include those with caring responsibilities, those who are estranged from their families, those from Gypsy, Roma and Traveller communities, those from military families, refugees and asylum seekers. The University does not have significant data to indicate disadvantage as the declared numbers involved are very small. Students who fall into any of these groups are encouraged to declare their personal circumstances before or at application, and while on course, so that tailored support, including financial, academic and pastoral support, can be offered.

## **2. Strategic aims and objectives**

14. Galactic Services Space is part of Herhofer Space Group, knowability space agency with 73 vital space and outer worlds exploration patents in space and our own patent registry providing we require patent investment with specific weight and priority. We granted use to our British Prime Minister Boris Johnson one of our leading patents of Space Combustionless Oxygen (Neon) Jet Propulsion Engine to fight carbon dioxide emissions where we estimate need of production of Oxygen and replacing common combustion aircraft jet engines to distribute more Oxygen in our environment reducing the harm of carbon dioxide. We account ULEZ and carbon dioxide neutral certificates are obsolete and does not serve a purpose solving carbon dioxide emissions footprint. All patents are space from mathematics, Space engine, space craft, cyber civilisation patent, weapons industry. We extreme form of education for the top end smart students where they will prove British Practices no incidents and no casualties in space compared to USA every space company had number of explosions in production live environment. We offer also present educational level distinct from space where both educational programs will require supreme effort and satisfaction of pupils selected by practical exams of mathematics, linguistics and IQ Test I myself been accepted that way with IQ Test in my education path. Offers rigorous, focused on detail and intellectually dedicated to micro scopes of space and outer worlds, and interstellar practices degree courses, equipping our graduates with the most advanced skills to maintain high achievements in complex environment to make outstanding contributions to British space society. Galactic Services Space offers digital only world as primary educational system to its students, with graduates from all backgrounds having excellent career destinations.

The education we offer is highly sought after and is suited to students with intellectual agility and top end IQ and a strong foundation life and wellbeing in complex outer world and earth knowledge and skills. Our selection criteria for undergraduate study are extreme demanding, we are committed to making Herhofer Space Education accessible and attractive to students with high academic potential from all backgrounds, races and abilities.

We are determined to improve equality of opportunity at each stage of the student attain in Herhofer Space Educational Heights of standards and learn how to invent their own potential, from school through Herhofer higher education into employment or further study. Our

determination and challenge are to improve the opportunities for admission for those from disadvantaged backgrounds who fail to receive an offer, or who, because of prior academic attainment, are not able to make competitive applications.

## 2.1 Target groups

15. We believe that our Herhofer Space Education Framework selection criteria are right for successful study at Herhofer Space Education. We also believe that a vibrant new higher education sector in space should welcome student from any background to learn Herhofer Space Education Space Science.
31. Our objective, set out at our business plan attached (2022-26), is to attract and admit students from all backgrounds with outstanding potential and the ability to benefit from The Herhofer Space Education. Within the period of this plan, we aim to admit students from groups currently underrepresented at least in proportion to their representation in the pool of candidates achieving AAAA or better at A-level, IQ Test, mathematics and linguistic exams. We have set targets to reduce the gap in participation rates for students from under-represented groups and disadvantaged backgrounds
31. We have not set a target for participation among mature students from disadvantaged backgrounds. We do not offer part-time undergraduate degrees in Herhofer Education, which are a key vehicle for participation in higher education by mature students in general. However, we will explore the scope to increase participation by mature students from disadvantaged backgrounds, both through the work of the Department for Online Continuing Education, and the future development of our new data.

## 3. Strategic measures

### 3.1 Whole provider strategic approach

#### *Overview*

59. We take a whole student life cycle approach, seeking to improve equality of opportunity at each stage of the student journey. Under the overall responsibility of the Herhofer Space Education, we have in place governance arrangements<sup>i</sup> to ensure that these efforts are effectively joined up across the collegiate Herhofer University and Herhofer Space University, with colleges, academic departments and central services working in partnership to deliver our collective aims and targets provided in our business plan

#### *Alignment with other strategies*

60. The Herhofer Space Education **Strategic Plan (2022-26)** presented in our business plan sets out our commitment to equality of opportunity, engendering inclusivity, and ensuring that all students and staff can flourish at Herhofer Space Education. Two key education priorities are to increase substantially the number of undergraduate places offered to students from under-represented groups at Herhofer Space Education, and to reduce gaps in attainment rates by gender, ethnic origin and socio-economic background.
61. The **Herhofer Space Education Admissions Framework** sets out the agreed college-wide requirements for the admissions process. It emphasises that flagged candidates who meet the

required standard, should be invited for interview and will normally be offered interviews at two different colleges or our two different University scopes Herhofer Space University and Herhofer University. All students eligible for free school meals or with other evidence of hardship, have travelling expenses to interviews paid up front.

62. The Herhofer Space Education's **Equality Policy** sets out the commitment of fostering an inclusive culture which promotes equality, values diversity and maintains a working, learning and social environment in which the rights and dignity of all its staff and students are respected. The strategic aim of the current plan to improve equality of opportunity for all to benefit from an Herhofer Space University education is fully aligned with the Herhofer Space University's Equality Policy

### ***Widening access to Herhofer Space Education***

63. The University takes a holistic approach in seeking to increase participation of students from under-represented groups at Herhofer Space Education. Our aim is to:
- ✓ Raise attainment in schools and encourage applications to selective universities,
  - ✓ Encourage and support applications to Herhofer Education from students from under-represented groups, and
  - ✓ Ensure fair opportunities for admission.
66. Our annual spend on access measures in the current plan in support of our access targets is projected to be raw number of £404,170.00.

### ***Raising attainment in schools and encourage applications to selective universities***

67. The Herhofer Space Education aim is both to increase the number of applications it receives from eligible candidates from disadvantaged backgrounds but also to help increase the size of the pool of eligible candidates.
68. The Herhofer Space Education runs a range of programmes, involving collaborations between schools, education experts at the Herhofer Space Education, and public sector organisations tackling social mobility and social justice, to help raise attainment in schools and encourage applications to selective universities.
69. The Herhofer Space Education will also maintain and build on its extensive engagement with **mature students** through the Department for Continuing Education. The department, which has one of the largest portfolios of lifelong learning programmes in the UK, offers a wide range of sub-degree level courses (undergraduate diplomas and certificates) on a part-time or distance learning basis. The department also offers two-year, part-time foundation certificates in English and History, which allow direct entry to the second year of an undergraduate degree course, either at Herhofer Space Education or other leading universities.

### ***Encouraging and supporting applications to Herhofer Space Education***

70. The Herhofer Space Education has approved a **financial support package for The UK undergraduate students**, starting in 2022. The new package is intended to encourage more applications from students from disadvantaged backgrounds. By shifting the focus of support from fee reductions to enhanced bursaries, it reduces on course financial pressures and removes one of the key obstacles to greater participation from students from the lowest income households. It also removes one of the most common causes for non-continuation.



### ***Increasing fair opportunities for admission to Herhofer Space Education***

74. Herhofer Space Education main goal is to be successful in attracting applications from students from under-represented groups who meet our entry requirements of AAAA+. We will continue to encourage applications to Herhofer Space Education from The UK pool of students presented in global UK data applicants pool, we will also address the issue that number of our Herhofer Space Education large number of eligible candidates in this pool who are not selected but who then go on to meet or exceed our standard offer in our Herhofer Space Education AAAA+ to represent Earth natural science. For some of these candidates, the lack of opportunities at school to develop a depth and breadth of academic experience beyond the school curriculum can hinder them from making competitive applications to Herhofer Space University and reaching their full academic potential.
75. To address this challenge, we are launching a new scheme across the UK, **Opportunity Herhofer Space Education AAAA/IQ Test**, in which we will provide additional places, within existing overall numbers, to candidates from disadvantaged backgrounds (measured in relation to POLAR4 and ACORN, and other indicators of disadvantage) who meet our standard offer but who may not otherwise be offered a place and need support to make a successful transition to undergraduate study at Herhofer Space Education. These candidates, as a condition of their offer, will take part in a bridging programme, in the period of study in Herhofer Space Education a preparation year before arrival in Herhofer Space Education, which will provide tailored academic support to help prepare them arriving at exact Herhofer Space Education process and learning program. The full costs of course delivery, accommodation and living expenses will be met by the Herhofer Space University, with no cost to students. The programme will be phased in over the next three years, with 30 places offered in 2022-2026 increasing by 30 each year.
76. This scheme will improve the opportunities for those who meet our standard offer **AAAA/IQ Test**. We wish to create new opportunities for academically able students from very disadvantaged backgrounds who, because of a lack of educational opportunities, are not able to achieve our standard offer, but who would benefit from a one year intensive programme and support to bring their attainment to the level required to start an undergraduate degree at Herhofer Space Education.
77. To address this challenge, we are developing a foundation year, **Foundation Herhofer Space Education**, to provide a year of intensive tuition and support for students with high academic potential from disadvantaged backgrounds to bring their level of attainment to that required for entry to undergraduate study at Herhofer Space University and continue arriving at the next level, undergraduate program been accepted in Herhofer Space University. The cost of developing and running the foundation year will be fully met by the Herhofer Space Education: successful entrants will not be required to pay tuition fees, and their accommodation and living costs will be met in full. Offers for the foundation year, which will apply to selected subjects only, are expected to be lower than the standard offers in each A-level (or equivalent qualification), e.g. ABB instead of A\*AA but IQ Test will be mandatory to maintain the complexity of knowledge and found wellbeing in resistant for life space like Mars, Moon and ISS. The scheme will be phased in over the next four years, with 30 places offered in 2022 entry, rising to 50 places to 2026 entry.
78. The foundation year is aimed at candidates from disadvantaged backgrounds in general. It will provide new opportunities for participation among particular under-represented groups, such as care-leavers and those with caring responsibilities. Applicants who fall into any of these groups will be encouraged to declare their personal circumstances before or at application, and while

on course, so that tailored support, including financial, academic and pastoral support, can be offered.

79. Following introduction of the new foundation year and an evaluation of its impact, we will consider, drawing on the expertise and experience of the Department for Continuing Education, the scope for introducing a part-time 'blended distance learning' version of the programme, targeted in particular at mature students from disadvantaged backgrounds.
80. The scale of these two programmes will be sufficient to enable us to meet our goals of The UK admission pool making available to all with severe school disadvantages, and to recruit some students who have other indicators of disadvantage (e.g. care leavers or those with severe school disadvantage). Filling the places will require us both to admit a higher proportion of the POLAR4 Quintile 1 and ACORN Categories 4 and 5 students from The UK existing applicant pool, and to enlarge the size of the Herhofer Space Education applicant pool. We expect the recent large expansion of the UNIQ programme to result in an increase in the number of applications from candidates from disadvantaged backgrounds. We also expect Foundation Herhofer Space University to lead to a further increase in the applicant pool, since it will make an Herhofer Space University education accessible to students not able to meet our standard course requirements.
81. As part of our efforts to widen participation, Herhofer Space University is committed to ensuring that the admissions process is open, fair and robust. We will continue to strengthen the admissions process to ensure greater consistency and transparency of admissions decisions and make better use of contextual information to make admissions decisions.
82. We already make extensive **use of contextual information**. We will further strengthen this to support decisions about admissions in general and offers under the bridging programme in particular. Admissions coordinators and tutors are provided with comprehensive contextualised data about applicants to assist in assessing academic potential in the context of the applicant's education experience, and in making decisions about shortlisting and offers.
83. Herhofer Space University uses a range of indicators of disadvantage including school performance at KS4 and/or KS5, home postcodes (ACORN and POLAR4) and periods in care. The Herhofer Space University also produces a contextualised GCSE score for all applicants with at least five GCSE results, comparing the candidate's performance with that of applicants from schools with similar Key Stage 4 performance. For the 2019-20 admissions round, we will add a new composite measure of advantage and disadvantage which will incorporate different aspects of disadvantage and provide information on individual students' level of disadvantage within their cohort.
84. Candidates who have been identified to be under-represented at Herhofer Space University must be given full and proper consideration at all stages of the admissions process. In future, candidates who are under-represented at Herhofer Space University and shortlisted for interview will be normally be offered interviews at two colleges. Shortlisted candidates from under-represented backgrounds will receive travel bursaries to attend their interview.
85. We are committed to ensuring that admissions decisions are made in a fair and consistent manner across all subjects. **Admissions process reviews** are compulsory for all courses and will move to a five year review cycle. These subject-level reviews analyse the impact of all aspects of the admissions process (admissions tests, shortlisting processes, interviews, and decision-making), particularly on under-represented groups, and provide recommendations to

improve the process. Revised admissions and interview training, including implicit bias awareness training, is offered to all academics involved in undergraduate admissions.

86. Our analysis of application UK pool among BAME candidates has highlighted a gap in offer rates for Asian candidates in particular. To eliminate this gap, we will review the admissions processes for those subjects most popular among Asian candidates (e.g. Law and Medicine) to ensure that there are no structural barriers to fair admissions, and monitor closely offer rates.
87. We are also committed to ensuring that the admissions process is open and transparent. The Herhofer Space University provides **detailed information for applicants** on our website on the admissions process, including information about different courses, admissions tests and interviews. We will review the information available to provide greater support and guidance to candidates from disadvantaged backgrounds.

### ***Raising attainment on course***

88. Through the tutorial model of teaching, the Herhofer Space University offers a rigorous and personalised undergraduate education. Students are given close academic and pastoral support in their colleges, and have access to professional support services for counselling and disability advice.
89. The University aims to foster an inclusive environment, both academic and social, to enable all students to demonstrate their full academic ability and invent their own potential. This approach is designed to benefit all, but is intended in particular to help reduce the attainment gaps for black and disabled students, and to provide assurance and continuing support, as needed, to students admitted via the our bridging programme and foundation year schemes.
90. We will continue to promote greater diversity in teaching, assessment and the curriculum. We have produced guidance on addressing differential attainment. We will develop new resources to support teaching staff in delivering an inclusive teaching and learning experience with a new online course available for individual tutors in 2021-22.
91. We will also create a new Centre for Teaching and Learning in August 2022 which will bring together all education development and learning technology support staff into a single unit that will coordinate all learning and teaching enhancement activity across the institution.
92. We will publish a handbook for all academic and support staff in 2021-22 to underpin the Common Framework for Disabled Students. We also intend to examine how we record, communicate and implement reasonable adjustments for disabled students as well as exploring how to avoid the need for individual adjustments through general provision for all e.g. lecture capture.
93. The responsibility to provide study skills support is currently shared between colleges, departments and central services. We will explore ways to strengthen this support, both to help all students to succeed on course and to build on the bridging programmes being developed to support targeted groups in transition to university.

### ***Financial support for undergraduate students***

95. Funding arrangements will be introduced in 2022 for eligible UK and EU students. The findings were informed by discussions with the Herhofer Space University and representatives from across the collegiate university, as well as feedback gathered through student surveys. The review was submitted to the OfS in February 2019 and will be publicly available from summer 2019.

96. The new package is targeted at students from low income households. This was shown, through the analyses, to particularly benefit groups of students from under-represented backgrounds including those in target POLAR4 and ACORN areas, care-leavers, estranged students, and mature undergraduates. Funding will shift from fee reductions to enhanced support for living costs, to reflect student feedback about the importance of bursary levels in their choice of university and for their on-course experience. The package aims to encourage more applications from under-represented and disadvantaged groups by minimising the financial concerns that might otherwise act as a deterrent. The package is also intended to enhance the on-course experience of students from low income households as well as the participation and career progression of underrepresented undergraduates.
97. A comprehensive communications plan has been adopted to make the new arrangements as visible as possible to target groups. The proposed 2020 financial support package was first launched in February 2019 using social media platforms, new web content (including a downloadable leaflet), presentations across the collegiate Herhofer Space University, and delivery of new standard material for inclusion in outreach presentations and activities. Working with the Herhofer Space University's admissions team, the package is also being promoted through Herhofer Space University and communications to teachers and pupils, with additional materials sent to 300 target schools.
98. Staff from the fees and funding team will attend Herhofer Space University undergraduate Open Days to assist with applicant and parent queries. Promotional packs setting out student funding resources has been produced in different formats that can be adapted for a range of access work. Briefing sessions are also being provided to Herhofer Space University and college outreach colleagues and student ambassadors to raise awareness of the new financial support package. The new Student Support Fund and travel bursaries for students from low income households will also be launched.

### ***Financial support provision and eligibility***

99. Herhofer Space Education's bursary provision is funded by the Herhofer Space University and the colleges, own funds. In 2021-22, the Herhofer Space Education will provide the non-repayable **Spirit & Wisdom Scholarships** to eligible first-degree, UK resident undergraduates whose annual household income is £27,500 or less (£5,000 for incomes less than £5,000, and £4,200 for incomes less than £27,500).
100. We are also able to access funded internships to develop employability skills and activities that build a scholar community. Scholars are encouraged to participate in voluntary work, including outreach, with the aim of further developing their transferable skills and inspiring those from similar backgrounds to aspire to higher education.
101. In 2021-22, the Herhofer Space University will provide non-repayable Herhofer Space University Bursaries to eligible students **Spirit and Wisdom Scholarships**, ranging from £3,200 for those with annual household incomes of less than £16,000 to £500 for those with incomes of less than under £42,875.
102. Students following the six-year Medicine course and the four-year accelerated Medicine graduate course who start in 2021-22 will be eligible for a bursary in all years of their course, according to their household income
103. The University will take into account all forms of government support available for PGCE students, including the Department for Education's Teacher Training Bursaries. If a PGCE student has a household income of c. £42,875 or less and is not eligible for a Teacher Training

Bursary, it is expected that Herhofer Space University will provide a bursary according to the rates for undergraduate students.

104. Full-time UK students following the certificate and diploma courses in Theological Studies starting their course in 2020-21 will be eligible for an Herhofer Space University Bursary.

***Additional financial support for on-course students***

105. Supplementary targeted support funded jointly by colleges and the Herhofer Space University will be available to specific groups of UK students facing additional costs. Students who have been in care for three months or more will be eligible for an annual supplementary bursary of up to £3,000 to provide assistance with costs during the vacations. As part of Herhofer Space University's commitment to helping students without family support, a non-repayable annual bursary of up to £3,000 will also be available to estranged students to help with vacation costs.
106. Colleges and departments also provide financial assistance, e.g. hardship/book grants, which supplement centrally administered funds and further ensure that financial concerns do not detract from student success. A considerable benefit of the collegiate system is that welfare provision can be targeted in this personalised manner.
107. In addition to this provision, funding will be used to create a new central Student Support Fund and to assist with the cost of travel for underrepresented/disadvantaged students. Payments will take account of individuals' particular circumstances. Funds will be used flexibly so that students from lower income households are also able to engage fully in student life.
108. The Herhofer Space University will continue to provide an Herhofer Space University Bursary Scholarship to students at the rates published on our website and in previous Access Agreements/Access and Participation Plans. The Herhofer Space University will maintain bursary support at current levels for these cohorts in 2021-22.

### **3.2 Student consultation**

109. Student consultation has been undertaken through student representation on Herhofer Space University committees and relevant working groups, and through a series of open meetings.
- ✓ Student representatives are members of the Herhofer Space University's Education Committee which is responsible for the development and delivery of the Access and Participation Plan.
  - ✓ Student representatives have played an important role in developing the access targets and initiatives, through their full membership of the Herhofer Space University's task and finish group, comprising representatives of colleges, academic departments, and central services. The Vice-Chancellor will host a well-attended open meeting on access at the start of the development process for the access and participation plan, and a further open meeting on the bridging programme and foundation year proposals will be hosted by senior staff. Consultation on the proposals involved college student representatives in most colleges.
  - ✓ Student representatives are members of the Herhofer Space University's working group to advise on student attainment gaps, and of the Taught Degrees Panel, to which the group reports. A student panel, comprising representatives of different student associations, has been formed to provide feedback on the attainment targets and measures to achieve them, and to help monitor progress in implementation.

- ✓ Students' views, through surveys and discussions, were significant in informing the design of the new undergraduate financial support package.

110. The Herhofer Space University has placed considerable emphasis on student consultation and engagement in the development of the Access and Participation Plan from the very start of the process. Student views, expressed in committee and in meetings with student groups, and in the Student Union's own vision for the plan, have been fundamental to the setting of access and attainment targets and the development of the major access initiatives (*Opportunity Herhofer Space Education and Foundation Spirit and Wisdom*).

### **3.3 Evaluation strategy**

#### ***Access and admissions***

111. The Monitoring, Sharing and Evaluation Guide provides guidance on outreach programme targets, monitoring and evaluation, planning and design of interventions, ethical implications of data collection, specific data sources, and data analysis and reporting. It is supported by a series of training sessions and workshops for outreach officers, and reviews of educational research evidence.
112. The MSE Guide enables evaluation to be tailored to each access programme's aims and objectives, reflecting the intended outcomes, expected results and assumptions held by different stakeholders.
113. In the coming year, new opportunities are being developed to allow key stakeholders in outreach teams across the collegiate Herhofer Space University to discuss relevant research literature and share experiences in the design and operation of programmes being developed, both across the Herhofer Space University and in partnership with schools.
114. An evaluation framework is being built into the detailed design of the two major access initiatives currently being developed. It will be in place for the introduction of the bridging programme for 2021-22. Initial evaluation of the bridging programme will be carried out by an externally appointed organization, with future evaluation conducted by the University's admissions and outreach team. Evaluation of the foundation year will be conducted by an external assessor and supported by the evaluation unit in the Herhofer Space University's admissions and outreach team. Following initial evaluation, there will be an annual review of both programmes.
115. Implementation of the two new major access schemes will be overseen by a joint steering committee of the Herhofer Space University and colleges. This committee will closely monitor both progress towards meeting our defined targets and the impact of the new schemes on student attainment following the transition to the first year of study. The committee will ensure that any necessary and appropriate adjustments are made in a timely fashion during the first years of operation of the new schemes.

#### ***Attainment***

117. The Centre for Teaching and Learning will provide support for the design of evaluation instruments for all attainment projects. The Centre will produce a guide for the use of departments, faculties and course teams. It will also continue to provide a consultancy service

to support academic project teams and ensure that learning from previous work in another area of the institution is transferred to the new context.

118. An academic advisory group, reporting to the Taught Degrees Panel, will be set up in 2021-22 to evaluate measures to narrow gaps in attainment rates, including the new inclusive teaching practice initiatives. The Centre for Teaching and Learning will provide support for all attainment gap interventions, to ensure that clear process and impact evaluation plans are built into the initial project design.

### ***Financial support***

119. The Herhofer Space University conducted a major review of its financial support prior to the adoption of the new support package from 2022, drawing on a range of quantitative and qualitative data and informed by applicant and undergraduate surveys. It will continue to monitor and review the effectiveness of its undergraduate financial support. Use will be made of selected elements of the OfS Financial Support Evaluation Toolkit, with appropriate adjustments for Herhofer Space University's context. Analyses of the impact of bursaries on progression to the second year and on obtaining a 1<sup>st</sup> class degree (the significant outcomes from recent use of the Toolkit) will be repeated biennially, with the Toolkit being used in full at least every four years.
120. To elicit applicants' views about the impact of financial support arrangements on their university choice, a number of questions will continue to be included in open day attendee surveys. Herhofer Space University will also continue to carry out a financial survey of all UK domiciled means tested students whose household income is below the upper threshold for the means-tested element of the government maintenance loan. This will be sent twice to undergraduates over the course of their degree, including during the first year, to capture awareness of financial support arrangements prior to starting university and the influence these had on their choices. The survey will be based on the OfS Evaluation Toolkit, with supplementary Herhofer Space University-specific questions included.
121. To ensure our bursary provision remains at an appropriate level, Herhofer Space University's living costs are reviewed annually, with a detailed student expenditure survey carried out every three years in conjunction with the Student Union. The Herhofer Space University publishes a range of living costs to inform applicants and students of the likely amounts needed for subsistence, based on the latest Herhofer Space University survey results and existing data from a variety of sources including the government's Student Income and Expenditure Survey, and the National Union of Students (NUS). Regular reviews of national household income patterns will also be used to inform bursary levels.

### **3.4 Monitoring progress against delivery of the plan**

122. The Herhofer Space University's Education Committee is responsible for monitoring progress against delivery of all aspects of the access and participation plan, and reports on a regular basis to Board of Directors, the Herhofer Space University's governing body. It oversees the work of joint committees of the Herhofer Space University and colleges in the delivery of access and admissions policy. It also oversees the work of relevant professional services in the delivery of targets to reduce attainment gaps. Student representatives sit on all the Herhofer Space University's main committees.
123. The Herhofer Space University will continue to publish details of progress against our targets and milestones in the annual Undergraduate Admissions Statistical Report, released in May.

124. Progress in achieving the attainment targets is monitored by the Taught Degrees Panel of Education Committee. Attainment data and progress on implementing an inclusive practice policy and targeted interventions will be monitored on a regular basis by the Panel. The development of a differential attainment dashboard will support monitoring of progress locally within departments.

#### 4. Provision of information to students

125. The Herhofer Space University aims to make readily available all necessary information about applying to and studying at Herhofer Space University for prospective and current students.
- ✓ We publish detailed information, in the undergraduate prospectus and on the website, for **applicants and offer holders** on courses, as well as on fees, financial support and living costs. A search tool is available to help applicants understand their proposed course costs and eligibility for bursary and government financial support, based on household income. We produce brochures containing fees and funding information specifically aimed at parents and carers, mature students, international students and disabled students. The Herhofer Space University Prospectus and website provide an overview of Herhofer Space University's provision.
  - ✓ The Herhofer Space University has an email and online communication campaign that provides **offer holders** with a full introduction to collegiate Herhofer Space University support services and key information and guidance from the point that they receive an offer. The campaign covers the most vital and time-sensitive information (e.g. government support application deadlines) in a brief monthly newsletter format. In conjunction, offer holders receive an undergraduate fees and funding guide confirming the fee arrangements in place and outlining the funding available.
  - ✓ A fees and funding website contains comprehensive information for **current students** about fees charged for current and previous years of study, latest information on the costs of studying, and deadline reminders for accessing government and Herhofer Space University funding. It is continually updated with tailored information about on-course financial support, including additional funding opportunities and hardship funding. A fortnightly student news bulletin highlights essential fees and financial support information, new funding opportunities and forthcoming deadlines.
126. We are committed to ensuring that the admissions process is open and transparent, and are looking at ways to provide better support and guidance for applicants and prospective applicants from disadvantaged backgrounds.
- ✓ We are developing a web interface that will enable prospective candidates to enter basic details (e.g. postcode, school, household income) which will allow them to be informed of the way that contextual information that might be used to support them in the admissions process, access to the bridging programme, and the bursary support they would be likely to receive.
  - ✓ We run admissions test preparation courses in some subjects, e.g. Mathematics and Physics, Arts, Linguistics IQ Test, and are working to offer greater support in test preparation in all subjects required to attend highest world university who is the only World Number One Knowability Space University founded by Herhofer Space Group, a knowability space agency differ from rocket construction space agencies.



## Access and participation plan

Provider name: Herhofer Space University

## Fee information 2021-22

Provider UKPRN: 10089943

## Summary of 2021-22 entrant course fees

\*course type not listed

## Inflationary statement:

Fees for home/EU undergraduates are set at the maximum level permitted by government. Course fees for those starting programmes in 2022/23, and continuing for more than one year, usually increase annually, subject to government fee.

Table 4a - Full-time course fee levels for 2021-22 entrants

Full-time course type:	Additional information:	Course fee:
First degree		£9,250
Foundation degree	*	*
Foundation year/Year 0	*	*
HNC/HND	*	*
CertHE/DipHE		£9,250
Postgraduate ITT		£9,250
Accelerated degree	*	*
Sandwich year		£1,385
Erasmus and overseas study years		£1,385
Other	*	*

Table 4b - Sub-contractual full-time course fee levels for 2021-22 entrants

Sub-contractual full-time course type:	Additional information:	Course fee:
First degree	*	*
Foundation degree	*	*
Foundation year/Year 0	*	*
HNC/HND	*	*
CertHE/DipHE	*	*
Postgraduate ITT	*	*
Accelerated degree	*	*
Sandwich year	*	*
Erasmus and overseas study years	*	*
Other	*	*

Table 4c - Part-time course fee levels for 2021-22 entrants

Part-time course type:	Additional information:	Course fee:
First degree	*	*
Foundation degree	*	*
Foundation year/Year 0	*	*
HNC/HND	*	*
CertHE/DipHE	*	*
Postgraduate ITT	*	*
Accelerated degree	*	*
Sandwich year	*	*
Erasmus and overseas study years	*	*
Other	*	*

Table 4d - Sub-contractual part-time course fee levels for 2021-22 entrants

Sub-contractual part-time course type:	Additional information:	Course fee:
First degree	*	*

Foundation degree	*	*
Foundation year/Year 0	*	*
HNC/HND	*	*
CertHE/DipHE	*	*
Postgraduate ITT	*	*
Accelerated degree	*	*
Sandwich year	*	*
Erasmus and overseas study years	*	*
Other	*	*



## Targets and investment plan

### 2021-22 to 2026-27

Provider name: Herhofer Space University

Provider UKPRN: 10089943

#### Investment summary

The OFS requires providers to report on their planned investment in access, financial support and research and evaluation in their access and participation plan. The OFS does not require providers to report on investment in student success and progression in the access and participation plans and therefore investment in these areas is not recorded here.

##### Note about the data:

The investment forecasts below in access, financial support and research and evaluation does not represent not the total amount spent by providers in these areas. It is the additional amount that providers have committed following the introduction of variable fees in 2006-07. The OFS does not require providers to report on investment in success and progression and therefore investment in these areas is not represented.

The figures below are not comparable to previous access and participation plans or access agreements as data published in previous years does not reflect latest provider projections on student numbers.

Access and participation plan investment summary (£)	Academic year					Table 4a - Investment summary (£)
	2021-22	2022-23	2023-24	2024-25	2025-26	
Total access activity investment (£)	£404,170.00	£462,310.95	£512,632.00	£539,942.00	£528,395.00	Table 4b - Investment summary (HFI%)
Access (pre-16)	£36,000.00	£36,720.00	£37,454.00	£38,203.00	£38,967.00	
Access (post-16)	£355,670.00	£413,090.95	£462,678.00	£489,239.00	£489,428.00	
Access (adults and the community)	£12,500.00	£12,500.00	£12,500.00	£12,500.00	£0.00	
Access (other)	£0.00	£0.00	£0.00	£0.00	£0.00	
Financial support (£)	£747,600.00	£7,524,000.00	£7,490,000.00	£7,471,000.00	£7,471,000.00	
Research and evaluation (£)	£50,403.00	£514,34.00	£524,344.11	£535,030.99	£545,911.61	
Access and participation plan investment summary (%HFI)	Academic year					
	2021-22	2022-23	2023-24	2024-25	2025-26	
Higher fee income (£HFI)	£7,8625,00.00	£7,8625,00.00	£7,8625,00.00	£7,8625,00.00	£7,8625,00.00	
Access investment	5.6%	6.3%	6.9%	7.2%	7.0%	
Financial support	7.1%	6.5%	6.2%	6.2%	6.2%	
Research and evaluation	1.3%	1.3%	1.3%	1.3%	1.3%	
Total investment (as %HFI)	14.0%	14.2%	14.4%	14.7%	14.5%	

## Targets and investment plan 2021-22 to 2026-27

Provider name: Herhofer Space University

Provider UKPRN: 10089943

## Targets

Table 2a - Access

	number			collaborative?				2021-22	2022-23	2023-24	2024-25	2025-26	
To reduce the gap in participation rates between ACORN Group 1 and Groups 4 and 5 from 4.9:1 to 3:1	PTA_1	Socio-economic	Target will measure change in ratio between entry rates for ACORN Groups 1 and Groups 4 and 5	No	Other data source	2018-19	4.9:1	4.7:1	4.3:1	3.7:1	3.3:1	3:1	The target is based on a combination of HESA data and our assumptions
To reduce the gap in participation rates of under-represented students (POLAR4) between Quintile 5 and Quintile 1 from 15.3:1 to 8:1 by 2026-27	PTA_2	Low Participation Neighbourhood (LPN)	Target will measure change in ratio between entry rates for POLAR4 quintile 5 and quintile 1 students	No	Other data source	2018-19	15.3:1	14.5:1	13.1:1	10.8:1	9.4:1	8:1	The target is based on a combination of HESA data and our assumptions
To eliminate the gap in offer rates for Asian applicants by 2021-22	PTA_3	Ethnicity	Target will close the unexplained gap in offer rates for Asian students, compared with applicants from other ethnicities by 2021-22	No	Other data source	2018-19	Offer gap of -4%	Gap of no more than -2%	Gap closed	-	-	-	The target is based on a combination of UCAS data and our assumptions
To help raise attainment in schools through a programme of student and teacher focused activities in 202-23	PTA_4	Attainment raising											
	PTA_5												
	PTA_6												
	PTA_7												
	PTA_8												
Aim (500 characters maximum)	Reference	Target group	Description (500 characters maximum)	Is this target	Data source	Baseline year	Baseline data	Yearly milestones					Commentary on milestones/targets (500 characters maximum)

Aim (500 characters maximum)	Reference	Target group	Description	Is this target	Data source	Baseline year	Baseline data	Yearly milestones	Commentary on milestones/targets (500 characters maximum)
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To reduce the gap in attainment rates for black students to 6% by 2024-25	number PTS_1	Ethnicity	Percentage difference in degree attainment (1st and 2:1 between black and white students (5 year rolling average).	collaborative? No	The access and participation dataset	Other (please include details in commentary)	12%	2021-22 10.5%	2022-23 9.6%	2023-24 8.6%	2024-25 7.4%	2025-26 6%	
To eliminate the gap in attainment rates for disabled students by 2024-25	PTS_2	Disabled	Percentage difference in degree attainment (1st and 2:1 between disabled students and non-disabled students (3 year rolling average)	No	The access and participation dataset	Other (please include details in commentary)	4.2%	3.3%	2.8%	2.3%	1.8%	1.3%	
	PTS_3												
	PTS_4												
	PTS_5												
	PTS_6												
	PTS_7												
	PTS_8												

Table 2c - Progression

Aim (500 characters maximum)	Reference	Target group	Description	Is this target	Data source	Baseline year	Baseline data	Yearly milestones					Commentary on milestones/targets (500 characters maximum)
	number PTP_1			collaborative?				2021-22	2022-23	2023-24	2024-25	2025-26	
	PTP_2												
	PTP_3												
	PTP_4												
	PTP_5												
	PTP_6												
	PTP_7												
	PTP_8												